

University of Wisconsin Medical School
Physical Therapy Program
PT 701: Clinical Internship (4 weeks)

Course Description: This is the second clinical internship of your physical therapy education. Learning experiences in a clinical setting under the direct guidance of a physical therapist (Clinical Instructor or CI). The students' ability to perform physical therapy examinations of impairments and functional limitations, as well as the students' evaluations, interventions and outcomes will be assessed by the CI through evaluative tools such as the Clinical Performance Instrument (CPI).

Department Offering Course: Department of Orthopedics and Rehabilitation, Physical Therapy Program

Course Prerequisites: Successful completion of all previous coursework in the Physical Therapy Program and current enrollment in good standing in the Physical Therapy Program.

Prior Knowledge: Recall of prior academic knowledge from studies completed within the Physical Therapy Program will assist the student in comprehending new material. Personal life experiences, and previous clinical or volunteer experiences, will also assist the student with application of professional attitudes, beliefs and behaviors to clinical practice.

Credit Hours: 4

Clock hours: PT 701: 160 hours in the clinical environment

Instructor: Sue Wenker, PT, MS, GCS
Academic Coordinator of Clinical Education
Room 5170 MSC
(608) 265-8619
Office Hours: By Appointment
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Teaching Methods: Include active observation, demonstration/return demonstration, role modeling, patient care under supervision of a clinical instructor, coaching, feedback and critique from Clinical Instructor. Also, as appropriate, exposure to and involvement in all non-direct patient care functions of the clinic, e.g., rounds, conferences, scheduling, record keeping, billing, etc.

Regarding Disabilities:

If you are aware of or suspect there is any reason that may interfere with your ability to complete the requirements of this course or to participate in the activities described in this syllabus, contact either the course instructor, your advisor, the program advisor, or the program director. Appropriate actions are facilitated by timely requests. Reasonable requests for appropriate academic adjustments will be granted and all requests will be held in confidence.

Miscellaneous: The instructor reserves the right to require additional learning experiences, additional readings, etc, as deemed necessary.

Course Requirements:

Recommended Reading: A review of all pertinent previous coursework materials, including texts and class notes, is highly recommended.

Grading: Credit/No Credit

Requirements for Credit:

1. Attendance and satisfactory participation in clinical experience (80 hours)
 - Contact CCCE at assigned facility 4 weeks prior to the start of the clinical internship.
2. Satisfactory completion of:
 - Generic Abilities Assessment form
 - Clinical Facility Evaluation form
 - Clinical Performance Instrument
 - Contact at midterm (if not sooner) by the student and CI to the ACCE either via phone or site visit (if needed)
3. Tuberculin and Rubella tests, with immunization as indicated, CPR certification (AHA Basic Life Support C: CPR for health care professionals), Universal Precautions/Bloodborne Pathogens in-service, and any additional specific requirements of individual facilities to which the student is assigned. (It is the responsibility of the **student** to make sure all health requirements are completed prior to beginning of clinical experience.)
4. Physical Therapy Program approved name pin.
5. White clinic coat (if required by facility).

Attendance and Participation: In keeping with the professional behavior that all members of a health care team should uphold, each student enrolled in this course is expected to conduct him/herself in a professional manner.

Regarding Academic Misconduct: Please review the Academic Misconduct Rules and Procedures and Guide for Students published by the Dean of Students.

Dress Code: Student will follow the dress code of the facility, to which s/he is assigned, at all times. Hair should be controlled and a suitable length. Student should appear neat and clean at all times. Nails should be trimmed and short with jewelry kept to a minimum. Name pins must be worn at all times. It is the student's responsibility to find out the dress code of the facility to which s/he is assigned. This information can be obtained from the files in the Clinical Education Resource Room (5176/80 MSC) via the CSIF (located in the file drawer for each specific facility) or by contacting the facility physical therapy CCCE.

Policy and procedure for absence from the clinic: Absence is not permitted except in the case of illness. Arrangements are to be made to make up any lost clinic time. If student is ill, it is his/her responsibility to call his/her Clinical Instructor as early as possible, as well as Sue Wenker at 608-265-8619 or e-mail at wenker@surgery.wisc.edu to inform them.

Transportation/Housing: It is the student's responsibility to arrange housing for clinical experiences and for transportation to/from the clinical facility.

Course Objectives:

*Upon completion of the course, the student will be able to: ***

1. Demonstrate beginning to developing knowledge of competency-based clinical education.
 - 1.1 Express critical thinking skills by offering clinical decision-making solutions while on their clinical experiences. (C2)
 - 1.2 Apply concrete coursework knowledge in an unfamiliar clinical environment and receive assessment and feedback from the Clinical Instructor(CI). (C3)
 - 1.3 Evaluate information received from the patient examination and establish a diagnosis, prognosis, and intervention with moderate to minimal assistance from the CI in simple cases. (C6)
 - 1.4 Evaluate information received from the patient examination and establish a diagnosis, prognosis, and intervention with complex tasks with moderate to heavy guidance from the CI. (C6)
 - 1.5 Display professional behaviors commonly seen in a practicing physical therapist.(A4)

2. Examine and demonstrate adult learner concepts and learning styles.
 - 2.1 Determine own personal learning style and determine the advantages/disadvantages of this learning style. (C3)
 - 2.2 Apply concepts to each situation by determining ways to communicate and work effectively with other learning style types. (C3)

3. Understand the importance of professional behaviors in a professional program, both didactically and clinically.
 - 3.1 List the 10 generic abilities (GAs) and define each. (C1)
 - 3.2 Integrate knowledge of the 10 GAs by explaining the impact each has on a health care professional. (C5)

4. Recognize the preparation time put forth by the Clinical Instructor by identifying the procedures performed by the CI prior to your arrival. (A1)
 - 4.1 Integrate all prior knowledge from all previous coursework by summarizing all didactic knowledge with assistance from notes or cueing from the CI. (C5)
 - 4.2 Evaluate any feedback from the CI and reorganize the thought process accordingly. (C6)

5. Demonstrate responsibility for clinical education by identifying skills requiring practice, seeking opportunities to work toward mastery of these skills and evaluating his/her own performance.
 - 5.1 Understand the principles of the psychomotor domain by describing the psychomotor characteristics that an exceptional clinical physical therapist possesses. (C1, C2)
 - 5.2 Apply learned concepts appropriately to new situations by designing a plan of action to integrate these qualities into an individual's psychomotor domain. (C3)

**** Bloom's Taxonomy of Domains.** The letter and the number after each objective correspond to the appropriate domain and level. See lecture on Bloom's Taxonomy for further explanation.

	COGNITIVE(C)	PSYCHOMOTOR(P)	AFFECTIVE(A)
1	Knowledge	Perception	Receiving
2	Comprehension	Set	Responding
3	Application	Guided Response	Valuing
4	Analysis	Mechanism	Organization
5	Synthesis	Complex Overt Response	Characterization
6	Evaluation	Adaptation	
7		Origination	