

University of Wisconsin Medical School
Physical Therapy Program
PT 702 -704: Clinical Internships
Summer, Fall, and Spring

Course Description: These comprise the final clinical internships prior to completion of the program. PT 702 and 703 are internships consisting of 9 weeks. PT 704 is the culmination of all of the clinical learning experiences and is 12 weeks in duration. Learning experiences in a clinical setting under the direct guidance of a physical therapist (Clinical Instructor or CI). The students' ability to perform physical therapy examinations of impairments and functional limitations, as well as the students' evaluations, interventions and outcomes will be assessed by the CI through evaluative tools such as the Clinical Performance Instrument (CPI).

Department Offering Course: Department of Orthopedics and Rehabilitation, Physical Therapy Program

Course Prerequisites: Successful completion of all previous coursework in the Physical Therapy Program and current enrollment in good standing in the Physical Therapy Program.

Prior Knowledge: Recall of prior academic knowledge from studies completed within the Physical Therapy Program will assist the student in comprehending new material. Personal life experiences, and previous clinical or volunteer experiences, will also assist the student with application of professional attitudes, beliefs and behaviors to clinical practice.

Credit Hours: 4 credits for each internship:

PT 702: 9 credits

PT 703: 9 credits

PT 704: 12 credits

Clock hours: PT 702 Summer to Fall

PT 703 Fall

PT 704 Spring

Instructor: Sue Wenker, PT, MS, GCS
Academic Coordinator of Clinical Education
Room 5170 MSC
(608) 265-8619
Office Hours: By Appointment
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Teaching Methods: Include active observation, demonstration/return demonstration, role modeling, patient care under supervision of a clinical instructor, coaching, feedback and critique from Clinical Instructor. Also, as appropriate, exposure to and involvement in all non-direct patient care functions of the clinic, e.g., rounds, conferences, scheduling, record keeping, billing, etc.

Regarding Disabilities:

If you are aware of or suspect there is any reason that may interfere with your ability to complete the requirements of this course or to participate in the activities described in this syllabus, contact either the course instructor, your advisor, the program advisor, or the program director. Appropriate actions are facilitated by timely requests. Reasonable requests for appropriate academic adjustments will be granted and all requests will be held in confidence.

Miscellaneous: The instructor reserves the right to require additional learning experiences, additional readings, etc, as deemed necessary.

Course Requirements:

Recommended Reading: A review of all pertinent previous coursework materials, including texts and class notes, is highly recommended.

Grading: Credit/No Credit

Requirements for Credit:

1. Attendance and participation in orientation sessions.
2. Attendance and participation in the 2, 9 week clinic courses: 702 and 703 and the twelve week final internship, 704.
3. Conference with Academic Coordinator of Clinical Education at least once during each internship experience, either at the clinical education site, during the weeks between internship rotations, or by telephone no later than mid-way through the experience.
4. Conference between the Academic Coordinator of Clinical Education and Clinical Instructor (CI) at least once during each internship experience, either at the clinical education site, or by telephone no later than mid-way through the experience.
5. Learning Objectives/Clinical Performance Assessment
Satisfactory completion of learning objectives for each clinical experience and entry-level competency in the 18 performance areas listed in the Clinical Performance Instrument (CPI).
Signed by CI(s) and student at midterm and final
6. Generic Abilities Assessment
Entry-level competency for all ten generic abilities
Grid highlighted, signed at midterm and final by CI(s) and student
7. In-service presentation or research project if required by the facility.
8. Tuberculin and Rubella tests, with immunization as indicated, attendance of OSHA and bloodborne pathogen presentation, CPR certification and any special requirements of individual facilities.
9. APTA Student Evaluation of Facility and Clinical Instructor
Signed by CI and student at final
10. Student Introductory form
Reviewed and signed by CI(s) and student at midterm and final
11. Physical Therapy Program approved name pin.

Dress Code: Intern must follow the dress code of the facility at all times. Hair should be controlled and a suitable length. You should appear neat and clean. Nails should be trimmed and short with jewelry kept to a minimum. Name pins must be worn at all times. It is your responsibility to find out the dress code at the facility to which you are assigned. The information is on file in the Clinical Education Resource Room (5176/80 MSC) or contact the facility's physical therapy CCCE.

Attendance policy: Interns are expected to be in attendance during usual clinic hours (**AT LEAST 40** hours/week). If a student is ill, s/he must notify the Clinical Instructor (CI) and Academic Coordinator of Clinical Education (ACCE). Arrangements to make up for time off for illness should be made between the CI and the student, with intervention by the ACCE only as needed. Interns are allowed three (3) sick days during their internships (for all 30 weeks) that they are not required by the Program to make up. However, if the facility requests that they are made up, the student must make those days absent from the clinical internship up. It is the responsibility of the student to report all absences to the ACCE. Personal business such as travel to and from the clinical facility and job interviewing should be conducted during the weeks between internships (sick days are not to be used for personal business, job interviews, etc.). Students may be excused to attend APTA Annual Conference or state association conferences, if permitted by clinical site. Interns are strongly discouraged from having outside jobs during their internship rotations.

Unusual Occurrences: The intern is responsible for immediately reporting any unusual occurrence to the ACCE: injury to intern or injury to patient that involves intern, being left unsupervised, etc.

Expenses: The intern is responsible for all expenses (travel, lodging, meals, uniform, etc.) related to these courses.

Course Goals and Objectives:

*Upon completion of the course, the student, by satisfactorily completing assignments and participating in class discussions, will be able to:**

1. Demonstrate entry-level knowledge of competency-based clinical education.
 - 1.1 Demonstrate critical thinking skills by applying clinical decision-making solutions while on their clinical experiences and assessing the appropriateness of their solutions. (C3,C6)
 - 1.2 Apply concrete coursework (didactic) knowledge in an unfamiliar clinical environment and self-assess as well as receive assessment and feedback from the Clinical Instructor(CI). (C3,C6)
 - 1.3 Evaluate information received from the patient examination and establish a diagnosis, prognosis, and intervention with minimal to no assistance from the CI in simple to somewhat complex cases. (C6)
 - 1.4 Evaluate information received from the patient examination and establish a diagnosis, prognosis, and intervention with complex tasks with minimal to no guidance from the CI. (C6)
 - 1.5 Display professional behaviors commonly seen in a practicing physical therapist.(A4)
 - 1.6 Adapt psychomotor skills to any clinical situation and value feedback given from the CI regarding strategies to improve this. (P6, A3)
 - 1.7 Internalize and verify values of professional behavior demonstrated by the CI and other clinicians. (A5)

*** Bloom’s Taxonomy of Domains.** The letter and the number after each objective correspond to the appropriate domain and level. See lecture on Bloom’s Taxonomy (PT 539) for further explanation.

	COGNITIVE(C)	PSYCHOMOTOR(P)	AFFECTIVE(A)
1	Knowledge	Perception	Receiving
2	Comprehension	Set	Responding
3	Application	Guided Response	Valuing
4	Analysis	Mechanism	Organization

5	Synthesis	Complex Overt Response	Characterization
6	Evaluation	Adaptation	
7		Origination	